

ASD / Early Years Curriculum Overview

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| <p>What are we trying to achieve?</p> | <p>A happy child who is reaching their full potential -</p> <ul style="list-style-type: none"> • has their basic needs well met • is confident and settled • is developing functional social communication and interaction skills, developing social imagination and flexibility, including the ability to form relationships with peers and staff • is developing their sensory processing skills and management strategies • is developing their overall learning skills, engagement in their environment, learning motivation and behaviour management skills • is progressing in their personal, social and emotional development • is developing independence, including life skills and the ability to make choices |
| <p>How do we organise learning?</p> | <p>An early years specialist approach incorporating the following -</p> <ul style="list-style-type: none"> • provision of a highly structured, visual and interactive curriculum, with a small step approach to learning, including short learning tasks and familiar routines / rote tasks, highly repetitive task presentation • learning through play / learning to play; incl. a focus on experiencing and exploring • functional learning, incl. a focus on communication, problem-solving and life skills • individualised programmes • consistent provision • multi-sensory approach / focus on sensory integration • multi-agency approach • child centred learning • structured specialist programmes, incl. SaLT and OT programmes, structured reading programmes, structured Emotions programme, Intensive Interaction, Attention Autism etc. • 7 areas – Physical Development, Personal, Social and Emotional Development, Communication and Language, Literacy, Maths, Knowledge and Understanding of the World, Creative Arts |
| <p>How well are we achieving our aims?</p> | <p>Assessment that is individualised to the child through -</p> <ul style="list-style-type: none"> • Observations, including photographic records • Learning journeys • Developmental framework • Communication measures • Developmental play framework • Autism Education Trust Descriptors |



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