

## Key Stage 5 Curriculum Overview

<b>Life Skills</b>				
Functional Communication	Functional Maths	Functional PSD	Functional ICT	
<b>Personal and Social Development – Health and Well being</b>				
Healthy Eating	Personal Hygiene	Personal Safety	Physical Activity	Relationships SRE (Sex and relationships education)
<b>Personal and Social Development - Citizenship</b>				
Decision Making/Choices		Rights and Responsibilities		Identity and Diversity
<b>Vocational – Work Related Learning</b>				
Work Experience		Mini Enterprise		Travel Training
<b>Enrichment</b>				
Special Occasions/Events			Projects	
<b>Pupil Progress and Provision</b>				
Individual Targets				

## Accreditation – Nationally Recognised Qualifications

Asdan – Personal Progress

### Life Skills

In Post 16, our aim is to enable students to leave as young adults who are as independent as possible and prepare them for the next stage in their life. We ensure that the work provided is age appropriate in terms of both the learning contexts and the resources used. Our new life skills room and fully equipped kitchen will give the students the opportunity to learn and apply these skills functionally.

Our aim is to ensure that the students leave with a functional communication method so that they are able to interact with others. The students will be using functional maths in a variety of ways, such as purchasing a drink when we are out in the community to measuring ingredients during food tech lessons. The students will be encouraged to apply skills functionally when taking responsibility of their own personal care.

There are various elements to the Digital Literacy and Computing curriculum at KS5. Throughout the school all pupils have a skills checklist and will be given time to specifically practice these skills. Pupils will then be given opportunities to apply and develop these skills in other curriculum areas wherever possible and links will be made explicit. An understanding of E Safety is a whole school priority and therefore in addition to understanding and knowledge in this area being reinforced in every lesson where computers are being used pupils will also have lessons in E Safety every term.

Autumn	Spring	Summer
Weekend News Communication groups Reading Attention Autism Money Number Merit Shop Setting the table Washing Up/Dishwasher Hoovering/dusting	Weekend News Communication groups Reading Attention Autism Measure, shape, space Handling data Merit Shop Setting the table Washing clothes Ironing Hoovering/dusting	Weekend News Communication groups Reading Attention Autism Time Position, pattern, sorting Merit Shop Setting the table Making bed Hoovering/dusting

## Personal and Social Development – Health and Well-being & Citizenship

Personal and Social Development is the core part of the curriculum and our aim is for students to learn how to live safe, healthy and happy lives. To achieve this and in addition to the curriculum content, the students work on their personal targets (PPP's) and are encouraged to be as independent as possible.

During their time in Post 16, our students experience many different sporting opportunities including weekly swimming lessons, sailing and dance.

In Post 16, we want to involve our students in choices and decisions. We will involve the students in the planning, for example we will use a class vote to choose what mini-enterprise project they would like to be part of. We ask them how they would like to spend the money they have made. Their voice is heard in many different ways and we ensure they are part of the decision process using different communication methods.

Autumn	Spring	Summer
Sailing (up to October half term) Swimming Food Tech Healthy Eating Decision Making/Choices – Mini Enterprise	Swimming Dance Food Tech Personal Hygiene Rights and Responsibilities – Work Experience	Sailing Swimming Preparation for Sports Day Food Tech Sex Education Identity and Diversity

## Vocational – Work Related Learning

Our students have the opportunity to go and have work experience. Helen Douglas House charity shop in High Wycombe, has welcomed our students to gain experience doing different tasks in the shop. Our students are supported by a member of staff at all times but encouraged to be as independent as possible. We are working with the local community to establish links and have a range of work experience links depending on the student's interests.

Their other opportunities for work experience in the immediate school environment, for example putting together stationary orders for different classes.

Each year, our students choose a mini enterprise project and these have ranged from jacket potato/sandwich enterprise to selling items they have made at the Christmas Fayre

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Mini-Enterprise project – students choice Community café	Work Experience – students choice	Work Experience – students choice

<b>Enrichment</b>
Throughout the year students are given the opportunity to organise special events. This has ranged from the MacMillan Coffee Morning to their birthday celebrations and we finish off the year with the popular school prom.  Every other year the students have the opportunity to go on a residential trip with the secondary students.

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
MacMillian Coffee Morning	Sport Relief/National Autistic Day/World Down Syndrome Day (students choice)	End of Year Prom Residential

<b>Pupil Progress and Provision</b>
Each student have targets written specifically for them. This is done with the support of the Speech and Language and Occupational Therapists. The students work on them throughout the year and they are regularly assessed and updated.

## Accreditation – Nationally Recognised Qualifications

To achieve the Entry 1 qualifications in Personal Progress students will complete five Asdan units per year to accrue 14 credits to achieve a Certificate.

### KS5 ASDAN modules to be covered in KS5

Year 1 Autumn	Year 1 Spring	Year 1 Summer
Engaging in new creative activities Preparing drinks and snacks	Looking after yourself Looking after your own home	Caring for plants
Year 2 Autumn	Year 2 Spring	Year 2 Summer
Developing number skills Following instructions	Caring for the environment Developing ICT skills	Developing reading skills
Year 3 Autumn	Year 3 Spring	Year 3 Summer
Developing communication skills All about me	Health and Safety Getting on with other people	Measure
Year 4 Autumn	Year 4 Spring	Year 4 Summer
Planning and preparing for an event Understanding what money is used for	Travel within the community Participating in a mini-enterprise project	Developing community participation skills: participating in sporting events