

## ASD / Early Years Curriculum Overview

<p>What are we trying to achieve?</p>	<p><b>A happy child who is reaching their full potential -</b></p> <ul style="list-style-type: none"> <li>• has their basic needs well met</li> <li>• is confident and settled</li> <li>• is developing functional social communication and interaction skills, developing social imagination and flexibility, including the ability to form relationships with peers and staff</li> <li>• is developing their sensory processing skills and management strategies</li> <li>• is developing their overall learning skills, engagement in their environment, learning motivation and behaviour management skills</li> <li>• is progressing in their personal, social and emotional development</li> <li>• is developing independence, including life skills and the ability to make choices</li> </ul>
<p>How do we organise learning?</p>	<p><b>An early years specialist approach incorporating the following -</b></p> <ul style="list-style-type: none"> <li>• provision of a highly structured, visual and interactive curriculum, with a small step approach to learning, including short learning tasks and familiar routines / rote tasks, highly repetitive task presentation</li> <li>• learning through play / learning to play; incl. a focus on experiencing and exploring</li> <li>• functional learning, incl. a focus on communication, problem-solving and life skills</li> <li>• individualised programmes</li> <li>• consistent provision</li> <li>• multi-sensory approach / focus on sensory integration</li> <li>• multi-agency approach</li> <li>• child centred learning</li> <li>• structured specialist programmes, incl. SaLT and OT programmes, structured reading programmes, structured Emotions programme, Intensive Interaction, Attention Autism etc.</li> <li>• 7 areas – Physical Development, Personal, Social and Emotional Development, Communication and Language, Literacy, Maths, Knowledge and Understanding of the World, Creative Arts</li> </ul>
<p>How well are we achieving our aims?</p>	<p><b>Assessment that is individualised to the child through -</b></p> <ul style="list-style-type: none"> <li>• Observations, including photographic records</li> <li>• Learning journeys</li> <li>• Developmental framework</li> <li>• Communication measures</li> <li>• Developmental play framework</li> <li>• Autism Education Trust Descriptors</li> </ul>



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