



Appendix 2 - **Prevent**

What is Prevent?

Prevent is part of CONTEST, the Government's strategy to address terrorism. The main aim of Prevent is to stop people becoming terrorists or supporting terrorism. Prevent focuses on all forms of terrorist threats e.g. international terrorism, far right extremists (among others).

The Government's Prevent strategy can be found at the following address:

www.homeoffice.gov.uk

Chiltern Wood School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

On 1 July 2015 the [Prevent duty \(section 26\) of The Counter-Terrorism and Security Act 2015](#) came into force. This duty places the responsibility on local authorities to have due regard to the need to prevent people from being drawn into terrorism.

As part of Chiltern Wood School's commitment to safeguarding and child protection we fully support the government's *Prevent Strategy*.

Training

All staff and governors receive regular Prevent training on what to look and listen out for, and how to report any concerns.

Reporting

Our protocols for reporting any concerns involve staff recording it on CPOMS or making a written record of the concern and passing this directly to the Head Teacher; who will pass these concerns onto the Safeguarding team for Buckinghamshire.

Procedures for Referrals

Although serious incidents involving radicalisation have not occurred at Chiltern Wood School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area and society in which we teach. Staff are reminded to suspend any 'professional disbelief' that instances of radicalisation 'could not happen here' and to be 'professionally inquisitive' where concerns arise, referring any concerns through the appropriate channels.