



Pupil premium strategy / self-evaluation

1. Summary information					
School	Chiltern Wood School			Type of SEN (eg.PMLD/SLD/MLD etc.)	PMLD, SLD, MLD, ASD
Academic Year	2020-21	Total PP budget	£62,180 + £16,037 = £78,217	Date of most recent PP Review	CPC November 2020
Total number of pupils	209	Number of pupils eligible for PP	51	Date for next internal review of this strategy	Spring Term 2021
2. Current attainment (2019-20)					
			Pupils eligible for PP	Pupils not eligible for PP	
% achieving expected or above targets in communication			76%	76%	
% achieving expected or above targets in PSED			71%	62%	
% achieving expected or above targets in SEMH			74%	74%	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers					
A.	Due to the variety of learning difficulties, engagement in activities is varied, and at times poor.				
B.	Due to a wide catchment area and the pupils coming in by transport, some parents are hard to reach.				
C.	Confidence and wellbeing within this group nationally tends to be poor				
External barriers					
D.	Some children within the PPG group have fewer opportunities to engage in a range of experiences within the community				

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Improve the engagement of children through a rich variety of learning experiences	Pupils benefit from a rich and varied timetable
B.	Develop greater confidence and experience of community based learning	Pupils access community based activities more readily
C.	Develop better relationships with parents who may be harder to reach	Greater engagement with harder to reach parents
D.	Develop greater levels of confidence and wellbeing through targeted activities	Improved wellbeing of pupils evidenced through case studies

5. Planned expenditure

Academic year **2020-21**

The headings enable you to show how you are using pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Action	Intended outcome	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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No activity planned for this year under this heading

Total budgeted cost £0

ii. Targeted support

Action	Intended outcome	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Individual resources or interventions for children supported by PPG	D	Carry over from last year's PPG fund £16,037 – focus on Woodland department. Specific individual resources/interventions.	Class teachers to feed back around effectiveness of resource or intervention	Dept leads	At the end of the academic year

Music therapy – therapists work across both sites one day per week for each site	D	Children develop interaction skills and responsiveness to others; to develop feelings of security and emotional containment; to support motivation for expression and explore feelings; to develop self-esteem £19,800	Take feedback from teaching staff and practitioners	BT	At the end of the academic year
Specialist SALT support for individuals pupils in Woodland department	D	Children develop their communication skills through improved access to technology or other communication aids £887	Review pupils' progress in communication and take feedback from class team	BT/CD	At the end of the academic year
Total budgeted cost					£36, 724
iii. Other approaches (including links to personal, social and emotional wellbeing)					
Action	Intended outcome	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Employment of Parent Ambassador	C	Additional support to engage all parents in the range of support that is on offer should foster better relationships with all parents £7,260	Supervision and monitoring from the assistant headteacher	WT	At the end of the academic year
Chef's club	A and D	Children benefit from basic cooking skills and preparation of meals; introduction to kitchen hygiene and health and safety £8,000	Discussion with class teachers, chef club lead and department lead	BT	At the end of the academic year
Forest School	A, B and D	Children gain in confidence and develop skills in communication, social interaction, with a science focus; practical health and safety skills are taught throughout as pupils use specialist equipment. £26,233	Feedback from class teams, monitoring of individual sessions	BT	At the end of the academic year
Total budgeted cost					£41, 493

6. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
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Pupil Premium funding was not used in the last academic year to support pupils in this way

ii. Targeted support

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Horse-riding sessions through Riding for the Disabled Association (3 sessions per week)	Improvement in confidence, core stability and animal handling	Teachers of the children involved reported that there was excellent engagement in the activity, that they progressed in their skills of sitting confidently on a horse, and as a result developed their confidence. <i>Please note last year's restrictions meant there was an underspend here.</i>	This is a good value intervention for PPG eligible children and should continue provided access arrangements allow it. <i>Please note we have not planned this into the coming year due to current restrictions</i>	£624
Music therapy	Pupils develop their confidence and communication	The individual impact of music therapy is evidenced through their individual reports, but in summary the sessions have supported the development of children's self-confidence and social skills very well. There has been some high quality joint music and speech therapy work which groups have accessed and benefited from.	Although this is a high cost there are significant rewards from the intervention which means it continues to be worthwhile	£19,800

Specific Woodland resources	Pupils develop their communication skills through the development of ECT devices	A range of resources have been bought under this heading to support children in Woodland department who are unable to access some of the activities listed here. Specifically, these have included switches and ECT equipment to support individuals with operating appliances that they would not otherwise be able to access.	Funding specifically targeted in this way has led to some big steps in progress for those children; further allocations would best meet the needs of these individuals in Woodland department	£3,840
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iii. Other approaches (including links to personal, social and emotional wellbeing)

Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Forest School Lead will run full-time Forest School across both sites; 9 classes will attend Forest School for half a day every week across the year, rotating termly.	Children develop confidence in a variety of environments outside school	Teachers report positive outcomes from children engaging in outdoor visits to woodland and park areas, in many cases progressing over time with some examples of parents being able to access similar public areas more readily. There was a hiatus to Forest School from the end of March onwards as the Forest School leader supported a specific class bubble with general support.	The set-up is effective and the Forest Lead is able to develop a wide range of activities that support the desired outcome.	£26,233
Chef's club sessions	Children learn how to cook simple recipes and share with their families	Both Downley and Cressex classes have benefited from these sessions over the Autumn and Spring terms, with good outcomes reported by groups and shared from Chef Michael. No activity took place in the summer term due to Coronavirus hence an underspend in this area.	The range of skills developed within these sessions makes it worthwhile to continue with this approach.	£8,709
Employment of a parent ambassador for 12 hours per week	Parents of children who are hard to reach become better engaged within school	Prior to the Lockdown period the Parent Ambassador supported a full and varied range of events over the Autumn and Spring term, with some excellent engagement in many of these. Over the Lockdown period she stayed in regular contact with identified families to provide support at this challenging time.	The parent ambassador provides some much needed support to enable events to take place and continues to be needed.	£6,802

7. Additional detail

In the year 2019-20 there was an overall underspend of £16,037 on account of being unable to carry out certain activities due to the global pandemic. This figure has gone into the current year's budget, and focus on specific resources or interventions to support those eligible for PPG.