



Chiltern Wood School Spring Progress Report 2019-20

This report has been compiled using end of spring term data due to current covid-19 school closures. As a consequence the data has not been analysed in depth since it does not represent the whole year, and it is likely that there will be variations to the rates of progress seen within the report following assessments in the early part of the Autumn term 2020. That said, some key headlines from this report, focusing initially on all pupils but not Woodland or the 6th form:

- Results appear to be broadly very positive for this period. The percentage of pupils achieving or exceeding their target ranged from 79% in writing to 88% in social communication.
 - 9% of pupils made almost no progress in their writing – progress in Little Wings and Rainbow significantly contributed to this figure where setting appropriate targets for our lowest ability pupils has been a problem.
 - Pupil Premium pupils narrowly outperformed non-pupil premium pupils in all areas except in physical development and SEMH – all margins here are fairly small.
 - There is no significant difference between the performance of males and females across any of the subjects
 - Whilst there is little significant difference between pupils performance as far as ethnicity is concerned, the biggest difference is seen within areas of maths.
-
- The 6th form data is largely inconclusive – students generally achieve well, but due to the small numbers of students, there are no clear trends
 - Woodland pupils generally achieve very well.

Contents

Whole School Spring Progress Review: By Subject.....	3
Whole School Spring Progress Review: By Department	5
Little Wings Spring Progress Review: By Subject	6
Little Wings Spring Progress Review: By Class	8
Class A Spring Progress Review	9
Class B Spring Progress Review	10
Class C Spring Progress Review	11
Class D Spring Progress Review	12
Rainbow Spring Progress Review: By Subject.....	13
Rainbow Spring Progress Review: By Class.....	15
Class E Spring Progress Review	16
Class F Spring Progress Review.....	17
Class G Spring Progress Review	18
Class H Spring Progress Review	19
Coppice Spring Progress Review: By Subject.....	20
Coppice Spring Progress Review: By Class.....	22
Class I Spring Progress Review.....	23
Class J Spring Progress Review	24
Class K Spring Progress Review	25
Class L Spring Progress Review.....	26
Gemstones Spring Progress Review: By Subject.....	27
Gemstones Spring Progress Review: By Class.....	29
Class M Spring Progress Review	31
Class N Spring Progress Review	32
Class O Spring Progress Review	33
Class P Spring Progress Review	34
Class Q Spring Progress Review	35
Class R Spring Progress Review	36
Treetops Spring Progress Review: By Subject.....	37
Treetops Spring Progress Review: By Class.....	38
Treetops Spring Progress Review: 6 th Form Curriculum.....	39
Class S Spring Progress Review.....	40
Class T Spring Progress Review.....	42
Class U Spring Progress Review	44
Class V Spring Progress Review	45
Woodland Spring Progress Review: Overall	46
Class W Spring Progress Review	48
Class X Spring Progress Review	49
Class Y Spring Progress Review	50
Class Z Spring Progress Review.....	51
Class AA Spring Progress Review	52
Pupil Premium vs Non Pupil Premium Spring Progress Review.....	53
Male vs Female Spring Progress Review.....	56
Ethnicity Spring Progress Review: Pakistani, White British, Other	59

Whole School Spring Progress Review: By Subject
(Excluding Woodland & 6th Form)

	Little Wings	Rainbow	Coppice	Gemstones	Treetops	TOTAL	Summary			
Social Communication	23 2 1 0 0	20 2 2 0 0	24 6 3 3 1	48 8 5 4 0	12 2 1 1 0	127 20 12 8 0	76.05%	11.98%	7.1%	4.79%
Reading	18 3 4 1 0	21 2 1 0 0	22 7 4 3 1	44 6 12 3 0	11 3 1 1 0	116 21 22 8 0	69.46%	12.57%	13.17%	4.79%
Writing	14 3 5 4 0	17 1 1 5 0	27 1 6 2 1	47 5 10 3 0	13 2 0 1 0	118 12 22 15 0	70.66%	7.19%	13.17%	8.98%
Number	15 5 5 1 0	19 1 2 2 0	24 8 2 2 1	36 11 14 4 0	11 4 1 0 0	105 29 24 9 0	62.87%	17.37%	14.37%	5.39%
SSM	24 2 0 0 0	20 2 2 0 0	27 2 4 3 1	35 8 13 9 0	10 3 3 0 0	116 17 22 12 0	69.46%	10.18%	13.17%	7.19%
PD	22 2 2 0 0	22 1 1 0 0	25 4 5 2 1	51 5 5 4 0	6 6 2 2 0	126 18 15 8 0	75.45%	10.78%	8.98%	4.79%
PSED	22 2 1 1 0	19 3 2 0 0	25 6 3 2 1	37 10 11 7 0	4 4 7 1 0	107 25 24 11 0	64.07%	14.97%	14.37%	6.59%
SEMH	23 2 1 0 0	19 1 3 1 0	26 4 3 3 1	47 7 7 4 0	8 3 4 1 0	123 17 18 9 0	73.65%	10.18%	10.78%	5.39%

Notes	Key
--------------	------------

<ul style="list-style-type: none"> • Woodland & 6th form classes do not assess the same curriculum areas as other departments, therefore cannot be included in the whole school summary. • Total pupils: 167 (excluding 6th form, Woodland and 1 Coppice pupil) 	<p>Outstanding progress: Target exceeded</p> <p>Expected progress: Target achieved</p> <p>Less than expected progress: Target partially achieved</p> <p>No progress: Concerning rate of progress</p> <p>No Data</p>
---	---

Whole School Spring Progress Review: By Department
(Excluding Woodland & 6th Form)

	Communication	Reading	Writing	Number	SSM	PD	PSED	SEMH	TOTAL	Summary
Little Wings	23 2 1 0 0	18 3 4 1 0	14 3 5 4 0	15 5 5 1 0	24 2 0 0 0	22 2 2 0 0	22 2 1 1 0	23 2 1 0 0	161 21 19 7 0	77.40% 10.10% 9.13% 3.37%
Rainbow	20 2 2 0 0	21 2 1 0 0	17 1 1 5 0	19 1 2 2 0	20 2 2 0 0	22 1 1 0 0	19 3 2 0 0	19 1 3 1 0	157 13 14 8 0	81.77% 6.77% 7.29% 4.17%
Coppice	24 6 3 3 1	22 7 4 3 1	27 1 6 2 1	24 8 2 2 1	27 2 4 3 1	25 4 5 2 1	25 6 3 2 1	26 4 3 3 1	200 38 30 20 0	69.44% 13.19% 10.42% 6.94%
Gemstones	48 8 5 4 0	44 6 12 3 0	47 5 10 3 0	36 11 13 9 14 4 0	35 8 5 4 0	51 5 5 4 0	37 10 11 7 0	47 7 7 4 0	345 60 77 38 0	66.35% 11.54% 14.81% 7.31%
Treetops	12 2 1 1 0	11 3 1 1 0	13 2 0 1 0	11 4 1 0 0	10 3 3 0 0	6 6 2 2 0	4 4 7 1 0	8 3 4 1 0	75 27 19 7 0	58.59% 21.09% 14.84% 5.47%

Notes	Key
<ul style="list-style-type: none"> Woodland & 6th form classes do not assess the same curriculum areas as other departments, therefore cannot be included in the whole school summary. Total pupils: 167 (excluding 6th form, Woodland and 1 Coppice pupil) 	<p>Outstanding progress: Target exceeded Expected progress: Target achieved Less than expected progress: Target partially achieved No progress: Concerning rate of progress No Data</p>

Little Wings Spring Progress Review: By Subject

	TOTAL	Summary			
Social Communication	23 2 1 0 0	88.46%			7.69% 3.85%
Reading	18 3 4 1 0	69.23%		11.54% 15.38%	3.85%
Writing	14 3 5 4 0	53.85%	11.54%	19.23%	15.38%
Number	15 5 5 1 0	57.69%	19.23%	19.23%	3.85%
SSM	24 2 0 0 0	92.31%			7.69%
PD	22 2 2 0 0	84.62%			7.69% 7.69%
PSED	22 2 1 1 0	84.62%			7.69% 3.85% 3.85%
SEMH	23 2 1 0 0	88.46%			7.69% 3.85%

Notes	Key
<ul style="list-style-type: none"> 26 Pupils 	<p>Outstanding progress: Target exceeded</p> <p>Expected progress: Target achieved</p> <p>Less than expected progress: Target partially achieved</p> <p>No progress: Concerning rate of progress</p> <p>No Data</p>

Little Wings Spring Progress Review: By Class

	TOTAL	Summary			
Class A	35 10 3 0 0	72.92%		20.83%	6.25%
Class B	48 2 4 2 0	85.71%		3.57 %	7.14% 3.57 %
Class C	33 9 11 3 0	58.93%	16.07%	19.64%	5.36%
Class D	45 0 1 2 0	93.75%		2.08 %	4.17 %

Notes	Key
<ul style="list-style-type: none">26 Pupils	<p>Outstanding progress: Target exceeded Expected progress: Target achieved Less than expected progress: Target partially achieved No progress: Concerning rate of progress No Data</p>

A Class Spring Progress Review

	A	B	C	D	E	F
Communication	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Reading	Outstanding	Outstanding	Partially Achieved	Achieved	Achieved	Outstanding
Writing	Achieved	Achieved	Outstanding	Outstanding	Outstanding	Outstanding
Number	Outstanding	Achieved	Outstanding	Outstanding	Partially Achieved	Partially Achieved
SSM	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved
PD	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved
PSED	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
SEMH	Outstanding	Outstanding	Achieved	Outstanding	Achieved	Outstanding

Notes	Key
<ul style="list-style-type: none"> 6 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

B Class Spring Progress Review

	A	B	C	D	E	F	G
Communication	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Reading	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Writing	No Progress	Outstanding	Partially Achieved	Outstanding	No Progress	Outstanding	Partially Achieved
Number	Partially Achieved	Outstanding	Achieved	Outstanding	Outstanding	Outstanding	Achieved
SSM	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PD	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PSED	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
SEMH	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Partially Achieved

Notes	Key
<ul style="list-style-type: none"> 7 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

C Class Spring Progress Review

	A	B	C	D	E	F	G
Communication	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding	Achieved
Reading	Partially Achieved	Partially Achieved	Outstanding	No Progress	Achieved	Outstanding	Partially Achieved
Writing	Partially Achieved	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	Achieved
Number	Achieved	Outstanding	Partially Achieved	No Progress	Outstanding	Achieved	Partially Achieved
SSM	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved
PD	Outstanding	Outstanding	Outstanding	Achieved	Outstanding	Partially Achieved	Partially Achieved
PSED	Partially Achieved	Achieved	Outstanding	No Progress	Outstanding	Outstanding	Achieved
SEMH	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding

Notes	Key
<ul style="list-style-type: none"> 7 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

D Class Spring Progress Review

	A	B	C	D	E	F
Communication	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Reading	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Writing	Outstanding	Partially Achieved	No Progress	Outstanding	Outstanding	No Progress
Number	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
SSM	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PD	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PSED	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
SEMH	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding

Notes	Key
<ul style="list-style-type: none"> 7 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

Rainbow Spring Progress Review: By Subject

	TOTAL	Summary				
Social Communication	20 2 2 0 0	83.33%			8.33%	8.33%
Reading	21 2 1 0 0	87.50%			8.33%	4.17 %
Writing	17 1 1 5 0	70.83%		4.17 % 4.17 %	20.83%	
Number	19 1 2 2 0	79.17%			4.17 % 8.33%	8.33%
SSM	20 2 2 0 0	83.33%			8.33%	8.33%
PD	22 1 1 0 0	91.67%				4.17 % 4.17 %
PSED	19 3 2 0 0	79.17%			12.50%	8.33%
SEMH	19 1 3 1 0	79.17%			4.17 % 12.50%	4.17 %

Notes	Key
<ul style="list-style-type: none"> 24 Pupils 	<p>Outstanding progress: Target exceeded</p> <p>Expected progress: Target achieved</p> <p>Less than expected progress: Target partially achieved</p> <p>No progress: Concerning rate of progress</p> <p>No Data</p>

Rainbow Spring Progress Review: By Class

	TOTAL	Summary			
Class E	34 6 0	4	70.83%	8.33%	12.50% 8.33%
Class F	44 1 0	3	91.67%	6.25%	2.08%
Class G	43 0 0	1	89.58%	2.08%	8.33%
Class H	36 7 0	5	75%	10.42%	14.58%

Notes	Key
<ul style="list-style-type: none"> 24 Pupils 	<p>Outstanding progress: Target exceeded</p> <p>Expected progress: Target achieved</p> <p>Less than expected progress: Target partially achieved</p> <p>No progress: Concerning rate of progress</p> <p>No Data</p>

E Class Spring Progress Review

	A	B	C	D	E	F
Communication	Outstanding	Achieved	Outstanding	Partially Achieved	Outstanding	Outstanding
Reading	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Writing	Outstanding	Outstanding	No Progress	No Progress	Outstanding	No Progress
Number	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding
SSM	Outstanding	Outstanding	Partially Achieved	Achieved	Outstanding	Outstanding
PD	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PSED	Outstanding	Partially Achieved	Outstanding	Achieved	Outstanding	Partially Achieved
SEMH	Outstanding	Outstanding	Outstanding	Partially Achieved	No Progress	Achieved

Notes	Key
<ul style="list-style-type: none"> 6 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

F Class Spring Progress Review

	A	B	C	D	E	F
Communication	Outstanding	Outstanding	Outstanding	Achieved	Outstanding	Partially Achieved
Reading	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Writing	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Number	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
SSM	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PD	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PSED	Outstanding	Outstanding	Outstanding	Achieved	Outstanding	Outstanding
SEMH	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding

Notes	Key
<ul style="list-style-type: none"> 6 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

G Class Spring Progress Review

	A	B	C	D	E	F
Communication	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Reading	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Writing	Outstanding	Outstanding	No Progress	Outstanding	Outstanding	No Progress
Number	No Progress	Outstanding	Outstanding	No Progress	Outstanding	Outstanding
SSM	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved
PD	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PSED	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
SEMH	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding

Notes	Key
<ul style="list-style-type: none"> 6 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

H Class Spring Progress Review

	A	B	C	D	E	F
Communication	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Reading	Outstanding	Outstanding	Partially Achieved	Outstanding	Achieved	Outstanding
Writing	Outstanding	Outstanding	Outstanding	Outstanding	Partially Achieved	Achieved
Number	Outstanding	Outstanding	Achieved	Partially Achieved	Outstanding	Outstanding
SSM	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PD	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding	Achieved
PSED	Outstanding	Outstanding	Outstanding	Achieved	Outstanding	Outstanding
SEMH	Outstanding	Outstanding	Outstanding	Partially Achieved	Partially Achieved	Outstanding

Notes	Key
<ul style="list-style-type: none"> 6 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

Coppice Spring Progress Review: By Subject

	TOTAL	Summary			
Social Communication	24 6 3 3 1	66.67%	16.67%	8.33%	8.33%
Reading	22 7 4 3 1	61.11%	19.44%	11.11%	8.33%
Writing	27 1 6 2 1	75%	2.78%	16.67%	5.56%
Number	24 8 2 2 1	66.67%	22.22%	5.56%	5.56%
SSM	27 2 4 3 1	75%	5.56%	11.11%	8.33%
PD	25 4 5 2 1	69.44%	11.11%	13.89%	5.56%
PSED	25 6 3 2 1	69.44%	16.67%	8.33%	5.56%
SEMH	26 4 3 3 1	72.22%	11.11%	8.33%	8.33%

Notes	Key
-------	-----

<ul style="list-style-type: none"> • 37 Pupils • No data for 1 pupil 	<p>Outstanding progress: Target exceeded</p> <p>Expected progress: Target achieved</p> <p>Less than expected progress: Target partially achieved</p> <p>No progress: Concerning rate of progress</p> <p>No Data</p>
--	---

Coppice Spring Progress Review: By Class

	TOTAL	Summary			
Class I	77 9 9 1 0	80.21%	9.38%	9.38%	1.04%
Class J	29 9 11 7 0	51.79%	16.07%	19.64%	12.50%
Class K	47 11 4 10 1	65.28%	15.28%	5.56%	13.89%
Class L	47 9 6 2 0	73.44%	14.06%	9.38%	3.13%

Notes	Key
<ul style="list-style-type: none"> 37 Pupils No data for 1 pupil 	<p>Outstanding progress: Target exceeded</p> <p>Expected progress: Target achieved</p> <p>Less than expected progress: Target partially achieved</p> <p>No progress: Concerning rate of progress</p> <p>No Data</p>

I Class Spring Progress Review

	A	B	C	D	E	F	G	H	I	J	K	L
Communication	Outstanding	Achieved	Outstanding	Partially Achieved	Outstanding	Partially Achieved	Outstanding	Achieved	Outstanding	Outstanding	Outstanding	Outstanding
Reading	Outstanding	Outstanding	Partially Achieved	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved	Outstanding
Writing	Partially Achieved	Outstanding	Partially Achieved	Achieved	Outstanding	Outstanding	Partially Achieved	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding
Number	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved	Outstanding	Outstanding	Outstanding	Outstanding
SSM	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	No Progress	Outstanding	Outstanding	Outstanding	Outstanding
PD	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PSED	Outstanding	Outstanding	Outstanding	Achieved	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
SEMH	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved	Outstanding	Outstanding

Notes	Key
<ul style="list-style-type: none"> 12 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

J Class Spring Progress Review

	A	B	C	D	E	F	G
Communication	Outstanding	Outstanding	Outstanding	No Progress	Outstanding	No Progress	Outstanding
Reading	Outstanding	Partially Achieved	No Progress	No Progress	Achieved	Partially Achieved	Outstanding
Writing	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding
Number	Outstanding	Partially Achieved	Achieved	Achieved	Outstanding	Achieved	Outstanding
SSM	Achieved	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PD	Partially Achieved	Partially Achieved	Achieved	Partially Achieved	No Progress	Outstanding	Outstanding
PSED	Achieved	Outstanding	No Progress	Partially Achieved	Outstanding	Partially Achieved	Outstanding
SEMH	Achieved	Outstanding	Achieved	Outstanding	Outstanding	No Progress	Partially Achieved

Notes	Key
<ul style="list-style-type: none"> 7 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

K Class Spring Progress Review

	A	B	C	D	E	F	G	H	I	J
Communication	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	No Progress	Outstanding	Achieved		Outstanding
Reading	Outstanding	Achieved	Outstanding	Achieved	Outstanding	No Progress	Outstanding	Outstanding		Achieved
Writing	Outstanding	No Progress	Outstanding	Outstanding	Outstanding	No Progress	Outstanding	Outstanding		Outstanding
Number	Outstanding	Achieved	Outstanding	Outstanding	Outstanding	No Progress	Outstanding	Achieved		Partially Achieved
SSM	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	No Progress	Outstanding	Partially Achieved		Achieved
PD	Outstanding	Outstanding	Outstanding	Achieved	Partially Achieved	No Progress	Achieved	Outstanding		Outstanding
PSED	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	No Progress	Outstanding	Outstanding		Outstanding
SEMH	Partially Achieved	Outstanding	No Progress	Outstanding	Outstanding	No Progress	Outstanding	Achieved		Outstanding

Notes	Key
<ul style="list-style-type: none"> 10 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

L Class Spring Progress Review

	A	B	C	D	E	F	G	H
Communication	Achieved	Outstanding	Outstanding	Achieved	Achieved	Partially Achieved	Outstanding	Outstanding
Reading	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved	Outstanding	Achieved
Writing	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding
Number	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	No Progress
SSM	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding	No Progress
PD	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding
PSED	Outstanding	Outstanding	Outstanding	Outstanding	Achieved	Partially Achieved	Achieved	Outstanding
SEMH	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding

Notes	Key
<ul style="list-style-type: none"> 8 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

Gemstones Spring Progress Review: By Subject

	TOTAL	Summary			
Social Communication	48 8 5 4 0	73.85%	12.31%	7.69%	6.15%
Reading	44 6 12 3 0	67.69%	9.23%	18.46%	4.62%
Writing	47 5 10 3 0	72.31%	7.69%	15.38%	4.62%
Number	36 11 14 4 0	55.38%	16.92%	21.54%	6.15%
SSM	35 8 13 9 0	53.85%	12.31%	20%	13.85%
PD	51 5 5 4 0	78.46%	7.69%	7.69%	6.15%
PSED	37 10 11 7 0	56.92%	15.38%	16.92%	10.77%
SEMH	47 7 7 4 0	72.31%	10.77%	10.77%	6.15%

Notes	Key
<ul style="list-style-type: none"> 65 Pupils 	<p>Outstanding progress: Target exceeded</p> <p>Expected progress: Target achieved</p> <p>Less than expected progress: Target partially achieved</p> <p>No progress: Concerning rate of progress</p> <p>No Data</p>

Gemstones Spring Progress Review: By Class

	TOTAL	Summary			
Class M	67 21 0	10	83.75%	12.50%	2.50%
Class N	66 50 0	17	75%	19.32%	5.68%
Class O	48 17 0	10	52.75%	10.99%	18.68%
Class P	65 26 0	6	62.50%	5.77%	25%
Class Q	70 12 0	14	72.92%	14.58%	12.50%
Class R	24 11 0	1	50%	2.08%	22.92%

Notes	Key
-------	-----

<ul style="list-style-type: none">65 Pupils	<p>Outstanding progress: Target exceeded Expected progress: Target achieved Less than expected progress: Target partially achieved No progress: Concerning rate of progress No Data</p>
---	---

M Class Spring Progress Review

	A	B	C	D	E	F	G	H	I	J
Communication	Achieved	Outstanding	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Reading	Outstanding	Outstanding	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Writing	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Number	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
SSM	Outstanding	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PD	Partially Achieved	Outstanding	No Progress	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PSED	Achieved	Achieved	Achieved	Achieved	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
SEMH	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding

Notes	Key
<ul style="list-style-type: none"> 10 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

N Class Spring Progress Review

	A	B	C	D	E	F	G	H	I	J	K
Communication	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Reading	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved	Outstanding
Writing	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Partially Achieved
Number	Achieved	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding	Achieved	Outstanding	Achieved	Achieved	Achieved
SSM	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved	Outstanding	Achieved	Outstanding	Partially Achieved
PD	Outstanding	Outstanding	Achieved	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PSED	Outstanding	Outstanding	Achieved	Outstanding	Outstanding	Achieved	Achieved	Achieved	Outstanding	Outstanding	Outstanding
SEMH	Partially Achieved	Outstanding	Achieved	Achieved	Partially Achieved	Outstanding	Outstanding	Outstanding	Achieved	Outstanding	Outstanding

Notes	Key
<ul style="list-style-type: none"> 11 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

O Class Spring Progress Review

	A	B	C	D	E	F	G	H	I	J	K	L	M
Communication	Outstanding	Partially Achieved	Achieved	Outstanding	No Progress	Outstanding	Outstanding	Outstanding	No Progress	Outstanding	Achieved	Achieved	Outstanding
Reading	Outstanding	Achieved	Partially Achieved	Outstanding	No Progress	Outstanding	Partially Achieved	Achieved	No Progress	Outstanding	Partially Achieved	Partially Achieved	Outstanding
Writing	Outstanding	Outstanding	Outstanding	Outstanding	No Progress	Achieved	Achieved	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding
Number	Outstanding	Outstanding	Partially Achieved	Partially Achieved	No Progress	Partially Achieved	Outstanding	Outstanding	Partially Achieved	Outstanding	Achieved	Achieved	Outstanding
SSM	Achieved	Partially Achieved	Partially Achieved	No Progress	No Progress	Outstanding	Partially Achieved	Partially Achieved	Outstanding	Outstanding	No Progress	No Progress	Outstanding
PD	Achieved	Outstanding	Outstanding	Outstanding	No Progress	Outstanding	No Progress	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PSED	No Progress	Outstanding	Partially Achieved	Outstanding	No Progress	Outstanding	Partially Achieved	Outstanding	Outstanding	Partially Achieved	No Progress	No Progress	Partially Achieved
SEMH	Outstanding	No Progress	Outstanding	Partially Achieved	No Progress	Outstanding	Partially Achieved	Partially Achieved	Outstanding	Outstanding	Outstanding	Achieved	Outstanding

Notes	Key
<ul style="list-style-type: none"> 13 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

P Class Spring Progress Review

	A	B	C	D	E	F	G	H	I	J	K	L	M
Communication	Outstanding	Achieved	Outstanding	Outstanding	Partially Achieved	No Progress	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	No Progress
Reading	Outstanding	Outstanding	Outstanding	Outstanding	Achieved	Partially Achieved	Partially Achieved	Outstanding	Partially Achieved	Outstanding	Partially Achieved	Outstanding	Achieved
Writing	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Partially Achieved	Partially Achieved
Number	Partially Achieved	Partially Achieved	Outstanding	Outstanding	Partially Achieved	Outstanding	Partially Achieved	Outstanding	Partially Achieved	Outstanding	Outstanding	Partially Achieved	Partially Achieved
SSM	Partially Achieved	Partially Achieved	Outstanding	Outstanding	No Progress	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	No Progress	Partially Achieved	Partially Achieved
PD	Partially Achieved	Outstanding	Achieved	Outstanding	Achieved	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding	No Progress
PSED	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding	No Progress
SEMH	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	No Progress	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Partially Achieved

Notes	Key
<ul style="list-style-type: none"> 13 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

Q Class Spring Progress Review

	A	B	C	D	E	F	G	H	I	J	K
Communication	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding
Reading	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding	Partially Achieved	Outstanding
Writing	Outstanding	Outstanding	Outstanding	Outstanding	Achieved	Achieved	Partially Achieved	Outstanding	Outstanding	Partially Achieved	Outstanding
Number	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved	Achieved	Achieved
SSM	Achieved	Achieved	Outstanding	Outstanding	Outstanding	Achieved	Outstanding	Outstanding	Outstanding	Partially Achieved	Partially Achieved
PD	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
PSED	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Partially Achieved	Achieved	Outstanding
SEMH	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved

Notes	Key
<ul style="list-style-type: none"> 11 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

R Class Spring Progress Review

	A	B	C	D	E	F
Communication	Outstanding	Partially Achieved	Outstanding	Outstanding	Partially Achieved	Outstanding
Reading	Partially Achieved	Outstanding	No Progress	Partially Achieved	Outstanding	Outstanding
Writing	Outstanding	Partially Achieved	No Progress	No Progress	Partially Achieved	Outstanding
Number	No Progress	No Progress	Outstanding	Outstanding	Partially Achieved	No Progress
SSM	No Progress	Achieved	Outstanding	No Progress	Partially Achieved	No Progress
PD	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding
PSED	Partially Achieved	Outstanding	No Progress	No Progress	Outstanding	Outstanding
SEMH	Outstanding	No Progress	Outstanding	Partially Achieved	Outstanding	Outstanding

Notes	Key
<ul style="list-style-type: none"> 6 Pupils 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

Treetops Spring Progress Review: By Subject
(Excluding 6th Form)

	TOTAL	Summary			
Social Communication	12 2 1 1 0	75%		12.50%	6.25%
Reading	11 3 1 1 0	68.75%		18.75%	6.25%
Writing	13 2 0 1 0	81.25%		12.50%	6.25%
Number	11 4 1 0 0	68.75%		25%	6.25%
SSM	10 3 3 0 0	62.50%		18.75%	18.75%
PD	6 6 2 2 0	37.50%	37.50%	12.50%	12.50%
PSED	4 4 7 1 0	25%	25%	43.75%	6.25%
SEMH	8 3 4 1 0	50%	18.75%	25%	6.25%

Notes	Key
<ul style="list-style-type: none"> 16 Pupils combined curriculum <u>only</u> 	<p>Outstanding progress: Target exceeded</p> <p>Expected progress: Target achieved</p> <p>Less than expected progress: Target partially achieved</p> <p>No progress: Concerning rate of progress</p> <p>No Data</p>

Treetops Spring Progress Review: By Class
(Excluding 6th Form)

	TOTAL	Summary			
Class S	0 0 2 14 0	75%		25%	
Class T	13 0 3 0 0	81.25%			18.75%
Class U	41 8 12 3 0	64.06%	12.50%	18.75%	4.69%
Class V	21 6 1 4 0	65.63%	18.75%	3.13%	12.50%

Notes	Key
<ul style="list-style-type: none"> 16 Pupils combined curriculum <u>only</u> 	<p>Outstanding progress: Target exceeded</p> <p>Expected progress: Target achieved</p> <p>Less than expected progress: Target partially achieved</p> <p>No progress: Concerning rate of progress</p> <p>No Data</p>

Treetops Spring Progress Review: 6th Form Curriculum

	TOTAL	Summary		
Life Skills	4 5 2 0 0	36.36%	45.45%	18.18%
Health and Wellbeing	0 8 3 0 0	72.72%		27.27%
Citizenship	5 5 1 0 0	45.45%	45.45%	9.09%
Work-Related Learning	6 5 0 0 0	54.54%	45.45%	
Enrichment	6 3 2 0 0	54.54%	27.27%	18.18%

Notes	Key
<ul style="list-style-type: none"> 11 Pupils 6th Form Curriculum <u>only</u> 	<p>Outstanding progress: Target exceeded</p> <p>Expected progress: Target achieved</p> <p>Less than expected progress: Target partially achieved</p> <p>No progress: Concerning rate of progress</p> <p>No Data</p>

S Class Spring Progress Review

(Combined Curriculum Only)

	A	B
Communication	Partially Achieved	Achieved
Reading	Partially Achieved	Achieved
Writing	Achieved	Achieved
Number	Achieved	Achieved
SSM	Achieved	Achieved
PD	Partially Achieved	Achieved
PSED	Achieved	Achieved
SEMH	Partially Achieved	Achieved

Notes	Key
<ul style="list-style-type: none"> 2 pupils Combined curriculum only 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

S Class Spring Progress Review
(6th Form Curriculum Only)

	C	D	E	F	G	H
Life Skills	Partially Achieved	Achieved	Achieved	Achieved	Achieved	Partially Achieved
Health and Wellbeing	Partially Achieved	Achieved	Achieved	Achieved	Achieved	Achieved
Citizenship	Achieved	Achieved	Achieved	Partially Achieved	Achieved	Achieved
Work-Related Learning	Achieved	Achieved	Partially Achieved	Partially Achieved	Achieved	Achieved
Enrichment	Achieved	Achieved	Achieved	Achieved	Achieved	Partially Achieved

Notes	Key
<ul style="list-style-type: none"> 6 pupils 6th form curriculum only 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

T Class Spring Progress Review

(Combined Curriculum Only)

	A	B
Communication	Outstanding	Outstanding
Reading	Outstanding	Outstanding
Writing	Outstanding	Outstanding
Number	Outstanding	Outstanding
SSM	Outstanding	Partially Achieved
PD	Outstanding	Outstanding
PSED	Outstanding	Partially Achieved
SEMH	Partially Achieved	Outstanding

Notes	Key
<ul style="list-style-type: none"> 2 pupils Combined curriculum only 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

T Class Spring Progress Review
(6th Form Curriculum Only)

	A	B	C	D	E
Life Skills	Outstanding	Achieved	Outstanding	Outstanding	Outstanding
Health and Wellbeing	Achieved	Partially Achieved	Achieved	Achieved	Partially Achieved
Citizenship	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Work-Related Learning	Partially Achieved	Partially Achieved	Partially Achieved	Achieved	Achieved
Enrichment	Partially Achieved	No Progress	Achieved	Partially Achieved	Partially Achieved

Notes	Key
<ul style="list-style-type: none"> 5 pupils 6th form curriculum only 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

U Class Spring Progress Review

	A	B	C	D	E	F	G	H
Communication	Achieved	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Reading	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Achieved
Writing	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding
Number	Achieved	Outstanding	Outstanding	Achieved	Outstanding	Partially Achieved	Outstanding	Outstanding
SSM	Partially Achieved	Outstanding	Outstanding	Partially Achieved	Outstanding	Outstanding	Outstanding	Outstanding
PD	Partially Achieved	Achieved	Achieved	Partially Achieved	Outstanding	Achieved	Outstanding	No Progress
PSED	Partially Achieved	Partially Achieved	Partially Achieved	Partially Achieved	No Progress	Partially Achieved	Outstanding	Partially Achieved
SEMH	Outstanding	Outstanding	No Progress	Outstanding	Outstanding	Achieved	Outstanding	Partially Achieved

Notes	Key
<ul style="list-style-type: none"> 8 pupils Combined curriculum only 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

V Class Spring Progress Review

	A	B	C	D
Communication	No Progress	Outstanding	Outstanding	Outstanding
Reading	No Progress	Achieved	Outstanding	Outstanding
Writing	No Progress	Outstanding	Outstanding	Outstanding
Number	Outstanding	Outstanding	Outstanding	Outstanding
SSM	Achieved	Outstanding	Outstanding	Outstanding
PD	Achieved	Outstanding	Outstanding	No Progress
PSED	Achieved	Achieved	Outstanding	Outstanding
SEMH	Achieved	Partially Achieved	Outstanding	Outstanding

Notes	Key
<ul style="list-style-type: none"> 4 pupils Combined curriculum only 	<p>Outstanding progress: >110% of predicted progress</p> <p>Expected progress: 90-100% of predicted progress</p> <p>Less than expected progress: 40-90% of predicted progress</p> <p>Concerning progress: Less than 40% of predicted progress</p> <p>No Data</p>

Woodland Spring Progress Review: Overall

Below is a summary of the overall progress seen in Woodland Department, and the overall progress seen in each class. Due to the development style of our PMLD learners, we do not expect to see advances in every area of the curriculum every year. Progress is often concentrated in one area, for example, when a child begins to walk their speech does not develop at such a rate while this skill is being mastered. Therefore, the overall picture of a child's development across a year is our primary focus. The class and subject reviews on page 36 and 37 should be considered with respect to the overall progress score.

	Class W	Class X	Class Y	Class Z	Class AA	TOTAL	Summary			
Overall	2 2 0 0 1	1 4 1 1 0	4 1 0 0 2	4 1 0 1 1	4 0 2 0 0	15 8 3 2 4	53.57%	28.57%	10.71%	7.14%

	Overall	Summary			
Class W	2 2 0 0 1	50%		50%	
Class X	1 4 1 1 0	14.29%	57.14%		14.29%
Class Y	4 1 0 0 2	80%			20%
Class Z	4 1 0 1 1	66.67%		16.67%	16.67%
Class AA	4 0 2 0 0	66.67%		33.33%	

Notes	Key
<ul style="list-style-type: none"> The no data shown above represents children who are new to the school have been baselined this academic year or have not yet had an annual review this year. All of the above data has been updated at the pupil's last annual review. 	<p>More than 10% progress = New skills and developmental milestones progress</p> <p>7-10% progress = Indicates emergence of new skill</p> <p>2-6% progress = Consolidation of existing learning</p> <p>Less than 2% progress = Concerning rate of progress</p> <p>No Data</p>

Class W Spring Progress Review

	A	B	C	D	E	Key
Communication						<p>More than 10% progress = New skills and developmental milestones progress</p> <p>7-10% progress = Indicates emergence of new skill</p> <p>2-6% progress = Consolidation of existing learning</p> <p>Less than 2% progress = Concerning rate of progress</p> <p>No Data</p>
Cognitive						
Towards Self-Help						
Towards Self Advocacy						
Gross Motor						
Fine Motor						
ECT						
Overall						
Class Summary						
Curriculum Areas Only 74.19% More than 10% progress 3.23% 7-10% progress 9.68% 2-6% progress 12.9% Less than 2% progress			Overall Only 80% More than 10% progress 0% 7-10% progress 20% 2-6% progress 0% Less than 2% progress			

Notes
<ul style="list-style-type: none"> The 'overall' column above indicates the teacher's assessment of the overall progress seen over one year. The progress assessments have been made at the child's latest annual review in comparison to their previous annual review results.

Class X Spring Progress Review

	A	B	C	D	E	F	G	Key
Communication								<p>More than 10% progress = New skills and developmental milestones progress</p> <p>7-10% progress = Indicates emergence of new skill</p> <p>2-6% progress = Consolidation of existing learning</p> <p>Less than 2% progress = Concerning rate of progress</p> <p>No Data</p>
Cognitive								
Towards Self-Help								
Towards Self Advocacy								
Gross Motor								
Fine Motor								
ECT								
Overall								
Class Summary								
Curriculum Areas Only 63.16% More than 10% progress 15.79% 7-10% progress 10.53% 2-6% progress 10.53% Less than 2% progress				Overall Only 66.67% More than 10% progress 33.33% 7-10% progress 0% 2-6% progress 0% Less than 2% progress				

Notes
<ul style="list-style-type: none"> The 'overall' column above indicates the teacher's assessment of the overall progress seen over one year. The progress assessments have been made at the child's latest annual review in comparison to their previous annual review results.

Class Y Spring Progress Review

	A	B	C	D	E	F	G	Key
Communication								<p>More than 10% progress = New skills and developmental milestones progress</p> <p>7-10% progress = Indicates emergence of new skill</p> <p>2-6% progress = Consolidation of existing learning</p> <p>Less than 2% progress = Concerning rate of progress</p> <p>No Data</p>
Cognitive								
Towards Self-Help								
Towards Self Advocacy								
Gross Motor								
Fine Motor								
ECT								
Overall								
Class Summary								
Curriculum Areas Only 96.43% More than 10% progress 3.57% 7-10% progress 0% 2-6% progress 0% Less than 2% progress				Overall Only 100% More than 10% progress 0% 7-10% progress 0% 2-6% progress 0% Less than 2% progress				

Notes
<ul style="list-style-type: none"> The 'overall' column above indicates the teacher's assessment of the overall progress seen over one year. The progress assessments have been made at the child's latest annual review in comparison to their previous annual review results.

Class Z Spring Progress Review

	A	B	C	D	E	F	G	Key
Communication								<p>More than 10% progress = New skills and developmental milestones progress</p> <p>7-10% progress = Indicates emergence of new skill</p> <p>2-6% progress = Consolidation of existing learning</p> <p>Less than 2% progress = Concerning rate of progress</p> <p>No Data</p>
Cognitive								
Towards Self-Help								
Towards Self Advocacy								
Gross Motor								
Fine Motor								
ECT								
Overall								
Class Summary								
Curriculum Areas Only 55% More than 10% progress 15% 7-10% progress 20% 2-6% progress 10% Less than 2% progress				Overall Only 66.67% More than 10% progress 33.33% 7-10% progress 0% 2-6% progress 0% Less than 2% progress				

Notes
<ul style="list-style-type: none"> The 'overall' column above indicates the teacher's assessment of the overall progress seen over one year. The progress assessments have been made at the child's latest annual review in comparison to their previous annual review results.

Class AA Spring Progress Review

	A	B	C	D	E	F	Key
Communication							<p>More than 10% progress = New skills and developmental milestones progress</p> <p>7-10% progress = Indicates emergence of new skill</p> <p>2-6% progress = Consolidation of existing learning</p> <p>Less than 2% progress = Concerning rate of progress</p> <p>No Data</p>
Cognitive							
Towards Self-Help							
Towards Self Advocacy							
Gross Motor							
Fine Motor							
ECT							
Overall							
Class Summary							
Curriculum Areas Only 30.77% More than 10% progress 17.95% 7-10% progress 38.46% 2-6% progress 12.82% Less than 2% progress				Overall Only 14.29% More than 10% progress 85.71% 7-10% progress 0% 2-6% progress 0% Less than 2% progress			

Notes
<ul style="list-style-type: none"> The 'overall' column above indicates the teacher's assessment of the overall progress seen over one year. The progress assessments have been made at the child's latest annual review in comparison to their previous annual review results.

Pupil Premium vs Non Pupil Premium Spring Progress Review

(Excluding Woodland & 6th Form)

	Number of Pupils	Summary			
Communication and Interaction (Pupil Premium)	265121	76.47%	14.71%	2.94%	5.88%
Communication and Interaction (Non Pupil Premium)	101141080	75.94%	10.53%	7.52%	6.02%
Reading (Pupil Premium)	256211	73.53%	17.65%	5.88%	2.94%
Reading (Non Pupil Premium)	91141990	68.42%	10.53%	14.29%	6.77%
Writing (Pupil Premium)	271421	79.41%	2.94%	11.76%	5.88%

Writing (Non Pupil Premium)	91 9 18 15 0	68.42%	6.77%	13.53%	11.28%
Number (Pupil Premium)	24 4 5 1 1	70.59%	11.76%	14.71%	2.94%
Number (Non Pupil Premium)	81 23 19 10 0	60.90%	17.29%	14.29%	7.52%
Shape Space & Measure (Pupil Premium)	24 2 5 3 1	70.59%	5.88%	14.71%	8.82%
Shape Space & Measure (Non Pupil Premium)	92 13 17 11 0	69.17%	9.77%	12.78%	8.27%
Physical Development (Pupil Premium)	25 3 2 4 1	73.53%	8.82%	5.88%	11.76%
Physical Development (Non Pupil Premium)	101 13 14 5 0	75.94%	9.77%	10.53%	3.76%

Personal and Social Development (Pupil Premium)	24 4 3 3 1	70.59%	11.76%	8.82%	8.82%
Personal and Social Development (Non Pupil Premium)	83 19 21 10 0	62.41%	14.29%	15.79%	7.52%
Social, Emotional and Mental health (Pupil Premium)	25 2 3 4 1	73.53%	5.88%	8.82%	11.76%
Social, Emotional and Mental health (Non Pupil Premium)	98 14 15 6 0	73.68%	10.53%	11.28%	4.51%

Notes	
<ul style="list-style-type: none"> Pupil premium eligible 34 Non pupil premium 133 	

Male vs Female Spring Progress Review

(Excluding Woodland & 6th Form)

	Number of Pupils	Summary			
Communication and Interaction (Male)	84 13 7 7 1	75.68%	11.71%	6.31%	6.31%
Communication and Interaction (Female)	43 6 4 3 0	76.79	10.71%	7.14%	5.36%
Reading (Male)	80 11 15 5 1	72.07%	9.91%	13.51%	4.50%
Reading (Female)	36 9 6 5 0	64.29%	16.7%	10.71%	8.93%
Writing (Male)	77 8 16 10 1	69.37%	7.21%	14.41%	9.01%
Writing (Female)	41 2 6 7 0	73.21%	3.57%	10.71%	12.50%

Number (Male)	7 20 18 3 1	63.06%	18.02%	16.22%	2.70%
Number (Female)	35 7 6 8 0	62.50%	12.50%	10.71%	14.29%
Shape Space & Measure (Male)	74 11 16 10 1	66.67%	9.91%	14.41%	9.01%
Shape Space & Measure (Female)	42 4 6 4 0	75%	7.14%	10.71%	7.14%
Physical Development (Male)	87 11 9 4 1	78.38%	9.91%	8.11%	3.60%
Physical Development (Female)	39 5 7 5 0	69.64%	8.93%	12.50%	8.93%
Personal and Social Development (Male)	7 19 14 8 1	63.06%	17.12%	12.61%	7.21%
Personal and Social Development (Female)	3 4 10 5 0	66.07%	7.14%	17.86%	8.93%

Social, Emotional and Mental health (Male)	80 12 13 6 1	72.07%	10.81%	11.71%	5.41%
Social, Emotional and Mental health (Female)	43 4 5 4 0	76.79%	7.14%	8.93%	7.14%

Notes	
<ul style="list-style-type: none"> 56 Female Pupils 111 Male Pupils 	

Ethnicity Spring Progress Review: Pakistani, White British, Other
(Excluding Woodland & 6th Form)

	Number of Pupils	Summary				
Communication and Interaction (Pakistani)	29 12 2 2 0	64.44%	26.67%	4.44 %	4.44 %	
Communication and Interaction (White British)	62 5 6 5 1	79.49%	6.41%	7.69%	6.41%	
Communication and Interaction (Other)	36 2 3 3 0	81.82%	4.55 %	6.82%	6.82%	
Reading (Pakistani)	32 6 6 1 0	71.11%	13.33%	13.33%	2.22 %	
Reading (White British)	54 10 9 5 1	69.23%	12.82%	11.54%	6.41%	
Reading (Other)	30 4 6 4 0	68.18%	9.09%	13.64%	9.09%	

Writing (Pakistani)	29 4 6 6 0	64.44%	8.89%	13.33%	13.33%
Writing (White British)	56 6 10 6 1	71.79%	7.69%	12.82%	7.69%
Writing (Other)	33 0 6 5 0	75%		13.64%	11.36%
Number (Pakistani)	23 7 11 4 0	51.11%	15.56%	24.44%	8.89%
Number (White British)	53 13 7 5 1	67.95%	16.67%	8.97%	6.41%
Number (Other)	29 7 6 2 0	65.91%	15.91%	13.64%	4.55%
Shape, Space & Measure (Pakistani)	27 5 9 4 0	60%	11.11%	20%	8.89%

Shape, Space & Measure (White British)	57 4 9 8 1	73.08%	5.13%	11.54%	10.26%
Shape, Space & Measure (Other)	32 6 4 2 0	72.73%	13.64%	9.09%	4.55%
Physical Development (Pakistani)	34 2 6 3 0	75.56%	4.44%	13.33%	6.67%
Physical Development (White British)	58 8 8 4 1	74.36%	10.26%	10.26%	5.13%
Physical Development (Other)	34 6 2 2 0	77.27%	13.64%	4.55%	4.55%
Personal and Social Development (Pakistani)	28 8 6 3 0	62.22%	17.78%	13.33%	6.67%
Personal and Social Development (White British)	51 7 14 6 1	65.38%	8.97%	17.95%	7.69%

Personal and Social Development (Other)	28 8 4 4 0	63.64%	18.18%	9.09%	9.09%
Social, Emotional and Mental health (Pakistani)	30 7 6 2 0	66.67%	15.56%	13.33%	4.44%
Social, Emotional and Mental health (White British)	63 4 7 4 1	80.77%	5.13%	8.97%	5.13%
Social, Emotional and Mental health (Other)	30 5 5 4 0	68.18%	11.36%	11.36%	9.09%

Notes	
<ul style="list-style-type: none"> 45 Pakistani Pupils 78 White British Pupils 44 Other Pupils 	