

Key Stage 5 Curriculum Overview

Life Skills						
Functional Communication	Functional Maths	Functional Reading	Functional PSHE	Functional ICT	Functional Writing	
Personal and Social Development – Health and Well being						
First Aid/Medication	Healthy Eating	Meal Preparation	Safety in the home	Personal Safety	Physical Activity	Healthy Living
Personal and Social Development - Citizenship						
Independent Living		Rights and Responsibilities		Shopping	Out and About	
Vocational – Work Related Learning						
Work Experience		Mini Enterprise		Travel Training	Environment Studies	
Enrichment						
Religion	Residential		Celebrations		Leisure	
Pupil Progress and Provision						
Individual Targets						

Accreditation – Nationally Recognised Qualifications

Asdan – Personal Progress and PSD

Life Skills

In Post 16, our aim is to enable students to leave as young adults who are as independent as possible and prepare them for the next stage in their life. We ensure that the work provided is age appropriate in terms of both the learning contexts and the resources used. Our new life skills room and fully equipped kitchen will give the students the opportunity to learn and apply these skills functionally.

Our aim is to ensure that the students leave with a functional communication method so that they are able to interact with others. The students will be using functional maths in a variety of ways, such as purchasing a drink when we are out in the community to measuring ingredients during food tech lessons. The students will be encouraged to apply skills functionally when taking responsibility of their own personal care.

Personal and Social Development – Health and Well-being & Citizenship

Personal and Social Development is the core part of the curriculum and our aim is for students to learn how to live safe, healthy and happy lives. To achieve this and in addition to the curriculum content, the students work on their personal targets (PPP's) and are encouraged to be as independent as possible.

During their time in Post 16, our students experience many different sporting opportunities including weekly swimming lessons, sailing and dance.

In Post 16, we want to involve our students in choices and decisions. We will involve the students in the planning, for example we will use a class vote to choose what mini-enterprise project they would like to be part of. We ask them how they would like to spend the money they have made. Their voice is heard in many different ways and we ensure they are part of the decision process using different communication methods.

Vocational – Work Related Learning

Our students have the opportunity to go and have work experience. Helen Douglas House charity shop in High Wycombe, has welcomed our students to gain experience doing different tasks in the shop. Our students are supported by a member of staff at all times but encouraged to be as independent as possible. The Ways and Means Trust in Rotherfield Peppard have a warehouse which our students have worked in counting different products before they are packed. The Lady Ryder Memorial Garden near Frieth have helped by encouraging our students to work as part of a team and build on their confidence by working in their peaceful setting. We are working with the local community to establish links and have a range of work experience links depending on the student's interests.

Their other opportunities for work experience in the immediate school environment, for example putting together stationary orders for different classes.

Each year, our students choose a mini enterprise project and these have ranged from jacket potato/sandwich enterprise to selling items they have made at the Christmas Fayre

Enrichment

Throughout the year students are given the opportunity to organise special events. This has ranged from the MacMillan Coffee Morning to their birthday celebrations and we finish off the year with the popular school prom.

Every other year the students have the opportunity to go on a residential trip with the secondary students.

Pupil Progress and Provision

Each student have targets written specifically for them. This is done with the support of the Speech and Language and Occupational Therapists. The students work on them throughout the year and they are regularly assessed and updated.

Accreditation – Nationally Recognised Qualifications

To achieve the Entry 1 qualifications in Personal Progress students will complete five to six Asdan units per year to accrue 14 credits to achieve a Certificate.

KS5 ASDAN modules to be covered in KS5

Year 1	Year 2	Year 3	Year 4
Engaging in new creative activities Preparing drinks and snacks Looking after yourself Looking after your own home Caring for plants Looking after animals	Developing number skills Following instructions Caring for the environment Developing ICT skills Developing reading skills	Developing communication skills All about me Health and Safety Getting on with other people Measure	Planning and preparing food for an event Understanding what money is used for Travel within the community Participating in a mini-enterprise project Developing community participation skills: participating in sporting events