

Treetops Curriculum (Key Stages 3, 4 and 5) Overview

<p>What are we trying to achieve? <i>(Intent)</i></p>	<p>Young people preparing for adulthood who are –</p> <ul style="list-style-type: none"> • Independent as possible • Communicative and sociable • Confident • As ready as possible for work • Tenacious • Part of the community
<p>How do we organise learning? <i>(Implementation)</i></p>	<p>Learning is centred around supporting the above aims in the following way:</p> <ul style="list-style-type: none"> • 2 year themed rolling programmes for KS3 and KS4 <p>Lessons focus on:</p> <ul style="list-style-type: none"> • Functional communication, literacy and maths • Personal, Social and Emotional Development • Personal Development • Creative Arts • Digital Literacy and computing • Physical Education <p>KS5 follow a 4 year ASDAN program focusing on:</p> <ul style="list-style-type: none"> • Life Skills • Personal and Social Development- Health and Wellbeing • Personal and Social Development- Citizenship • Vocational- Work Related Learning • Enrichment • Pupil Progress and Provision

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<p>How well are we achieving our aims? <i>(Impact)</i></p>	<p>Fit for purpose assessment -</p> <ul style="list-style-type: none">• Solar assessment• Pupil Progress and Provision targets are linked to EHCP tailored to students needs• ASDAN accreditation• Regular communication with parents through phone conversations and Class Dojo to share students achievements.
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