

## Gemstones Department Guidance for supporting Home/Remote Learning

All staff are responsible for the continued learning of the children at home or at school. Supporting face to face or home learning.

Tasks	Who	When /how often
Home learning packs		
To be delivered or posted	Class team	At least once a week.
For Collection by parents from reception		Additional resources/materials
		may be requested from parents.
PPPs/Individual Curriculum based targets.		
<ul> <li>Current PPP targets should be discussed with parents.</li> </ul>	Class team	Targets suitable to work on at
<ul> <li>Identify up to 3 PPP and/or curriculum targets that can be worked on at</li> </ul>		home identified by class team
home and ideas of how to support these including resources.	Supported by Therapy Teams	and shared with parents.
<ul> <li>Eg a writing target, independence, and OT could be considered.</li> </ul>	where needed.	Ongoing cycle in the following weeks.
		Work on to begin the week after
		using Zoom, email, Do Jo or
		telephone as appropriate.
Therapies support		
<ul> <li>Identify parents needs for support with home learning including if they</li> </ul>	Class team	Weekly updates
need support from therapies		Beginning week beginning 4-1-
<ul> <li>Safeguarding issues to be relayed to safeguarding leads</li> </ul>		2021
Zoom sessions		
Set up a remote learning timetable of virtual session to be shared with	Class teacher/team	Timetable shared with the
parents – minimum of 2 per day		parents by 11-1-2021.
<ul> <li>Consider how you can make this as diverse as possible with optimal</li> </ul>		
coverage		Reflect and plan in classes and
<ul> <li>Consider how we can meet the needs of all the differing ability children in</li> </ul>	1	across the department on the
the class group		variation of subjects offered
<ul> <li>Consider how work is recorded and feedback is shared, given</li> </ul>		weekly



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		Share best practice in weekly department meetings.
<ul> <li>Class teams could offer small group or individual online sessions where requested or needed.</li> <li>Evidence and progress should be recorded on the weekly summary or in more detail on a recoding sheet then stored on the t drive.</li> </ul>	Class staff /therapies/ Su Holland	As needed – to be recorded on weekly summary sheet.
<ul> <li>Activities</li> <li>Lessons based on curriculum plans and PPP targets should be delivered by zoom for the children at home, face to face for the children in school.</li> <li>Work sent home should reflect the learning that has taken place in lessons and focussed as above.</li> <li>Ensure that children have access to the resources they need for the week ahead</li> </ul>	Class teacher supported by class team	By 11-1-21 – ensure there are activities sufficiently planned for at least 2 a day at home.
<ul> <li>Keep record of who is accessing learning in the class</li> <li>Assess progress made</li> <li>Reflect on for the next weeks plans</li> </ul>		
<ul> <li>Online resources</li> <li>Provide parents with websites that are useful links</li> <li>logins for education city to be provided</li> <li>Parents have a wide selection of resources that they can access online to support the learning of all the pupils</li> <li>Weekly summaries should record what has been sent home and when.</li> </ul>	Teacher and Class team	By 11-1-21 Updated regularly. Shared across the department.
Weekly phone calls/zoom to parents should be recorded on weekly summaries, CPOMS if there is a concern to check in offer advice/ support where needed and next steps in learning     Please update class teams and therapists as needed	Class team	Weekly updates At least once a week



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Su Holland is available to support families where needed		
Weekly class meeting		
<ul> <li>To discuss current news and implications of any changes</li> </ul>	Class team	Weekly
Home learning	Class teacher – please keep	
School learning	notes on meetings	
Plans for following weeks		
Weekly summary sheet	Class teacher	Weekly
Save to T drive by the end of the day Friday each week		
Teachers meeting	Teachers	Weekly (Monday)
Dept meetings	All department staff	Once a fortnight, as well as constant feedback through teachers
Other activities and ideas	All department staff	Continuous development
Use of You Tube		Communication across the
Revise and share what we can offer as a department, share good practice		department and share best
and what is successful in department meetings and share if suitable for all		practice.
learners, eg yoga, Art, PE activities.		
<ul> <li>Department Assembly via Zoom every Friday at 2pm chance to celebrate and all the children to share good things that are happening.</li> </ul>		
School learning during lockdown	All Staff	
Children learning in school should continue to receive the good quality teaching		
using following the timetable where possible and curriculum and individual		
targets.		