

## Coppice Department Guidance for supporting Home/Remote Learning

Staff that are working from home are expected to be delivering home learning

Staff that are in school should also be supporting with home learning

Tasks	Who	When /how often
Home learning packs	Class team	By 6 <sup>th</sup> Jan
To be delivered or posted		
		updated as required by parents
		during the term and in line with
		planned activities
PPPs	Class team	Asap and ongoing support and
<ul> <li>Send home Children's individual current PPP targets</li> </ul>		updates as needed
<ul> <li>Identify which targets can be worked on at home and ideas of how to support these.</li> </ul>		
• 3 targets at a time may be sufficient and revised and changed as needed.		
This can be shared via email/classroom /zoom		
<ul> <li>Please see copies that I have completed for my class for additional</li> </ul>		
support		
<ul> <li>Prepare any resources that parents may need to support this at home</li> </ul>		
Therapies support	Class team	Asap and weekly updates
<ul> <li>Identify parents needs for support with home learning including if they</li> </ul>		
need support from therapies		
<ul> <li>Safeguarding issues to be relayed to safeguarding leads</li> </ul>		
Zoom sessions	Class teacher/team	ASAP –update weekly
<ul> <li>Set up a remote learning timetable of virtual sessions to be shared with</li> </ul>		Min. 1 zoom session per day to
parents – minimum of 2 on offer per day		be offered.
<ul> <li>Consider how you can make this as diverse as possible with optimal</li> </ul>		
subject coverage. Consider how to replicate the learning that is happening		
at school e.g. joining for Zoom intros sending home planned activities and		
resources etc		
<ul> <li>You can also do smaller group sessions to support with differentiation</li> </ul>		



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• Consider if any sessions can be shared across the department. This may be	Dept. team	
more accessible for sessions like stories, dough gym etc. These can be live		
or pre-recorded.		
Please consider how progress can be recorded from these sessions		
• You can offer additional 1:1 session – 1 session per child per week is our	Class staff	As needed
offer. Discuss with class teams and parents what these 1:1 sessions are		
based upon and how these can be achieved		
Please consider how progress can be recorded from these sessions		
Activities	Class teacher supported by	Asap weekly – ensure there are
• Weekly planned activities for children to complete at home related to	class team	activities sufficiently planned for
MTPs/PPPs- these can be activities that can be posted on class dojo for		at least 2 a day at home.
children to complete / posted out etc.		
• It is important that there are activities available to be done everyday		
Consider if resources need to be sent home for these activities		
• Files saved on T-drive and M drive in Coppice for any resources that you		
make that may be able to be shared across the department.		
Please consider how progress can be recorded from these sessions		
Online resources	Class staff	Asap
<ul> <li>Provide parents with websites that are useful</li> </ul>		updating regularly and as needed
<ul> <li>logins for education city to be provided</li> </ul>		
Contact	Class team	Weekly updates
• Weekly phone calls/zoom to parents to check in offer advice and next		At least once a week
steps in learning record on summary sheet (a brief overview)		
• If children are in school for 2days or more additional phone calls are not		
required unless there is a specific need.		
Please update class teams and therapists as needed		
<ul> <li>Phone calls only need to be logged on CPOMS if there are concerns</li> </ul>		
<ul> <li>Ensure any concerns are recorded on CPOMS.</li> </ul>		



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Weekly class meeting	Class team	Weekly
To discuss information	Class teacher – please keep	
Home learning	notes on meetings	
School learning		
Plans for following weeks		
Weekly summary sheet	Class teacher	Weekly (See BT emails for more
See BT email for more info		info)
Teachers meeting	Teachers	Weekly (most likely Wednesday
		TBC)
Dept meetings	All department staff	Bi weekly please see timetable
		already in place
Other activities and ideas		
- Videos uploaded on youtube or class dojo		
- Be creative! Share any amazing ideas you have with the department –		
what is working well for you – shared folder on T and M drive		
<ul> <li>Are there activities and resources that can be shared across the dept. so</li> </ul>		
we do not have to duplicate work		