Coronavirus catch up funding 2020/2021

**Introduction**

The government is providing funding to cover a one-off universal catch-up premium for the 2020 to 2021 academic year.

It aims to support pupils to catch up for lost learning so schools can meet the curriculum expectations for the next academic year, with the key principles:

* **Education is not optional**
  + All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.
* **The curriculum remains broad and ambitious**
  + All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.
* **Remote education**
  + Where needed, this is high-quality and safe, and aligns as closely as possible with in-school provision. Schools and other settings continue to build their capability to educate pupils remotely, where this is needed.

Informed by the above key principles, the DfE asks that schools and other settings meet key expectations IF considering revisions to the school curriculum for 2020-21:

* Teach an ambitious and broad curriculum
* Aim to return to the schools’ ‘normal’ curriculum by the summer term 2021
* Plan on the basis of the educational needs of pupils, informed by an assessment of the pupils’ starting points and addressing gaps
* Develop remote education so it is integrated into the school’s curriculum planning.

**Funding**

Special, Alternative Provision and Hospital Schools will receive a total of **£240 per place**, as follows:

* In 3 instalments - in autumn 2020, 'early 2021' and summer 2021
  + Payments 1 and 2 – total of £140 per place across the payments
  + Payment 3 - £100 per place

Per place numbers for each instalment are based on the published high needs place numbers for the 2020 to 2021 academic year.

**Catch-up Planning**

***Schools are able to spend the funding in the most effective way for their own pupils***

It is up to the school to decide:

* **Which pupils need to access the support**
  + Although funding is on a per pupil basis, there are no specific requirements for who to spend it on.
  + Schools should Identify pupils that will benefit most from the funding
* **The activities that will be provided**
  + The Education Endowment Fund (EEF) has [guidance](https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1) on catch-up approaches schools could choose, as well as a [planning guide](https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/) to help implementation of catch-up strategies for the 2020/21 academic year.
  + the DfE recommends small group or 1-to-1 tuition (particularly through the National Tutoring Programme)

**How it is intended that the grant will be spent:**

The Coronavirus (COVID-19) Catch-Up Premium Grant is not intended to be specifically allocated to individual pupils and schools have the freedom to decide how it can best be spent. Therefore, at Chiltern Wood we have pooled the allocated monies to maximise the impact on pupils’ progress and attainment.

**Total: Estimated £49,860 plus approx. £16, 505 from school led tutoring grant – additional allocation from September 2021 (total £66,365)**

| **Focus** | **Cost** | **Action** | **By Whom** | **Resources** | **Success Criteria** | **Monitoring (July 2021)** |
| --- | --- | --- | --- | --- | --- | --- |
| **Catch up tutor (2 terms – now 5 terms)** | £26,465 | Additional staff member to run interventions requested by teachers to support ‘catch up. | BT | Staffing | Pupils learning is accelerated as a result of interventions – these could have a therapeutic or academic focus. | Notes: See separate report from Kirstie; this is now running for the remainder of the academic year 2021-22 . |
| **Additional OT input** | £19,200 | Additional input from therapists to further address challenges resulting in time missed because of Lockdown | BT/WT | Therapy time | Children have access to additional therapy time which supports their overall progress | Notes: This additional input will now also run until the end of the academic year |
| **Additional Learning Mentor time** | £9,200 | Additional one day a week for total of 26 weeks over Spring and Summer terms\* | BT/WT | SH time | Learning Mentor puts additional therapeutic activities into place for those children who have found the return to school especially challenging. | Notes : See separate report from Su. Also agreed for the whole of the academic year. |
| **Additional intervenor training** | £3,000 | Additional staff trained as interveners | AB | Staff to go on training | Intervenors are able to provide extra targeted support for MSI and PMLD pupils | Notes: Training is now underway, being run on Saturdays and INSET days |
| **Technology** | £8,500 | Additional laptops bought for school staff to support all learners | RG | Equipment cost plus set up including VPN | All staff are able to contribute fully to the learning of complete groups through live lessons where needed remotely, plus preparation of resources | Notes : additional laptops for therapy team mean they are all able to support remotely where needed; further laptops will then be distributed amongst the departments for class teams to use as required – some have been reclaimed from the initial allocation from the DfE |