

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,460
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,236
Total amount allocated for 2021/22	£17,350
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,586

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Whilst we continued to run swim sessions throughout the pandemic period, the nature of our pupils and the pool we use mean we are unable to assess pupils against the 25 metre benchmark. Whilst some of our more able pupils do develop swimming proficiency, the majority of our pupils are developing confidence and swimming for short lengths up to the 10 metre distance possible within our pool. Children across the school get a minimum of a term's access per year throughout their school life to the pool, meaning this is continually developed and built upon.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>No – Updated July 2022 to Yes</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21586		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					62%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Employment of a specialist SEND PE leader to run PE sessions on the Cressex site alongside teachers		Matt to lead PE sessions alongside class teachers to develop their expertise and to ensure the children have appropriately challenging activities as part of their curriculum Matt to run training for teachers to ensure regular physical activity is promoted and carried out across the school week.		£13,314	Children’s physical skills and specific outcomes show improvement in this domain as well improvements in their emotional regulation skills, general attitude towards physical activity and willingness to engage in new sports.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
Intent		Implementation		Impact	
Nothing planned in this area			Funding allocated:  £0		Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12% (Actual 6.4%)
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>To develop staff expertise in Rebound therapy training</p> <p>To develop staff expertise in teaching of high quality PE to complex ASD</p>	<p>Training organised for January 2022 to enable more staff in Woodland department to lead Rebound sessions.</p> <p>Source training for staff to develop high quality sessions for this cohort beyond what Matt demonstrates and carries out</p> <p>Purchase of South Bucks Sports Partnership package</p>	<p>Funding allocated:</p> <p>£5,272</p> <p>£1235</p> <p>£150</p> <p>Underspend</p> <p>£3887</p>	<p>A larger number of pupils will be able to access Rebound sessions, developing their physical and communicative abilities. Rebound training took place, allowing all Woodland pupils and pupils from the Cressex site to access Rebound sessions.</p>	<p>Annual Rebound therapy training update to be booked and arranged to ensure all pupils can continue to access Rebound therapy.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14% (Actual 31.9%)
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>To offer a broader range of learning activities to Gemstones department</p>	<p>Buy in specialist additional sessions from contractors such as yoga and dance</p> <p>Buy resources for changing cohort within the department</p>	<p>Funding allocated:</p> <p>£3,000</p> <p>Underspend</p> <p>£3000</p>	<p>Children within this department have access to a wider curriculum offer, impacting on their understanding of other genres of sport, and accessing more engaging teaching.</p> <p>We were unable to complete this and plan to deliver the sessions in 22/23</p>	<p>Aim to deliver yoga next year.</p>

To extend the swimming offer above the curriculum requirements for KS1 and KS2 children	Employ a swimming instructor for additional time to deliver the swimming lessons  Purchase additional resources for use in the swimming pool	Funding allocated:  £5887  £1000	Developing confidence in the water for our pupils.  Resources purchased to enable access and to make swimming a fun activity.	Continue to offer an extended swimming curriculum to all our pupils.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Nothing planned in this area		Funding allocated £		

Signed off by	
Head Teacher:	Rachel Chapman
Date:	
Subject Leader:	Hayley Lomax
Date:	18.1.23
Governor:	
Date:	