

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,210
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,210

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Whilst we continued to run swim sessions throughout the pandemic period, the nature of our pupils and the pool we use mean we are unable to assess pupils against the 25 metre benchmark. Whilst some of our more able pupils do develop swimming proficiency, the majority of our pupils are developing confidence and swimming for short lengths up to the 10 metre distance possible within our pool. Children across the school get a minimum of a term's access per year throughout their school life to the pool, meaning this is continually developed and built upon.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£17,210		Date Updated: Sep 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					50%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Employment of a specialist SEND PE leader to run PE sessions on the Cressex site alongside teachers		Matt to lead PE sessions alongside class teachers to develop their expertise and to ensure the children have appropriately challenging activities as part of their curriculum Matt to run training for teachers to ensure regular physical activity is promoted and carried out across the school week. Matt to apply his Rebound training to deliver specialist 1:1 sessions.		£8,600	Children’s physical skills and specific outcomes show improvement in this domain as well improvements in their emotional regulation skills, general attitude towards physical activity and willingness to engage in new sports.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5.8%
Intent		Implementation		Impact	
To encourage our pupils to engage in further opportunities within the South Bucks Sports Partnership		Liaising with South Bucks Sports Partnership. Training for staff needed Summer term 2023 – Matt will be leaving at the end of Spring term.		Funding allocated: £1000	All staff will have increased awareness and skills regarding PESSPA. Pupils at both sites will have quality first PE lessons tailored to their special educational needs.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.1%
Intent	Implementation		Impact	Sustainability and suggested next steps
To develop staff expertise in Rebound therapy training	Refresher training organised for October 2022 to enable staff in Woodland department to continue to lead Rebound sessions.	Funding allocated: £4000	A larger number of pupils will be able to access Rebound sessions, developing their physical and communicative abilities.	
To develop staff expertise in teaching of high quality PE to complex ASD	Source training for staff to develop high quality sessions for this cohort beyond what Matt demonstrates and carries out Purchase of South Bucks Sports Partnership package	£150		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20.1%
Intent	Implementation		Impact	Sustainability and suggested next steps
To offer a broader range of learning activities to Gemstones department	Buy in specialist additional sessions from contractors such as yoga Buy resources for changing cohort within the department	Funding allocated: £2200	Children within this department have access to a wider curriculum offer, impacting on their understanding of other genres of sport, and accessing more engaging teaching.	

To extend the swimming offer above the curriculum requirements for KS1 and KS2 children	Employ a swimming instructor for additional time to deliver the swimming lessons	Funding allocated: £1260	Developing confidence in the water for our pupils.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				TBC%
Intent	Implementation		Impact	
To encourage our pupils to engage in further opportunities within the South Bucks Sports Partnership	<p>Liaising with South Bucks Sports Partnership.</p> <p>Training for staff needed Summer term 2023 – Matt will be leaving at the end of Spring term.</p> <p>Competitive trips to be explored and the school minibus will be used to transport the pupils.</p>	<p>Funding allocated:</p> <p>£TBC</p>	<p>All staff will have increased awareness and skills regarding accessible competitive sports e.g. Bocchia</p> <p>Pupils at both sites will have opportunities to engage in competitive sports which will develop their social, emotional and mental health skills.</p>	

Signed off by	
Head Teacher:	Rachel Chapman
Date:	
Subject Leader:	Hayley Lomax
Date:	Sep 2022
Governor:	
Date:	