



Role:

The central purpose of the Specialist Teachers is to promote the successful inclusion and progress of children and young people with SEN to achieve their personal best, working in partnership with settings, parents and other agencies.



Integrated SEND Service

For further information about the service contact:

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Integrated SEND Service

Vision
Impaired support

Information Leaflet for
Parents / Carers
and Settings

Referral

Referral is through relevant professionals in the National Health Service following a diagnosis of a Vision Impairment

Age Range

We are a team of specialist teachers who work with Children and Young People with or without an Education, Health and Care Plans (EHCPs), aged 0-25 years who have a visual impairment. Our support is available to all children and young people on roll in mainstream schools (maintained and academies), some non-maintained nurseries and some specialist provision. We also support families at home from diagnosis at birth.



Support may include

- Assessment of educational needs
- Classroom observation to inform inclusive practice
- Monitoring and recording progress
- Advice on classroom management strategies
- Advice on managing the learning environment
- Support to ensure access to the curriculum
- Working with child/young person as appropriate
- Advice and support at school transfer
- Training for school staff, other professionals and parents
- Advice on Local Authority policy and current legislation
- Advice on educational implications of the area of need
- Advice on levels and type of adult support required
- Input into the SEN Support Plan
- Contribution to Annual Review, review meetings and multi-professional meetings
- Liaison with other professional services and agencies
- Liaison with parents/carers individually or in group meetings
- Support with home-school liaison
- Loan of equipment and resources
- Written assessment reports as appropriate
- Telephone support
- Advice on use and maintenance of specialist equipment and materials
- Risk assessments on school sites
- Support to promote mobility and independence